**Q-BEx Questionnaire (Short Version): Text**

1. Please enter the child’s name and surname.
2. Please list all the languages that the child speakers and/or understands – no matter how well or how often.
3. What is the child’s date of birth?
4. What is the child’s gender?
5. How many brothers and/or sisters does the child have?
6. Which country was the child born in?
7. Did the child go to or is the child going to day care (e.g., nursery or preschool)?
8. Is the child going to school?
9. List every adult that the child lives with (at least some of the time) and include yourself.
10. Please select up to two main caregivers of the child. A main caregiver is a parent, a grandparent, or someone who takes care of the child most of the time.
11. Who are other children living in the child’s home, at least some of the time? If there are no children, please move to the next question.
12. Think about the people who live with the child. Do any of them **not** speak (for example, because they are too young to talk)? If irrelevant, please move to the next question.
13. How old was the child when he/she spoke his/her **first word, in any language?** This is generally a “baby word”, for example, “ma-ma” when a child sees mother or “more” when asking for more of something.
14. How old was the child when he/she first put words together to make **short sentences, in any language?** For example: “more water”; “give milk”; “Papa bye-bye”.
15. Before the child was four years old, were you ever worried about his/her language development? Do not think about languages that were new to the child at the time.
16. **Think about a typical week in the current year.**
    1. **At home,** how often do **people** use each language when speaking to the child?
    2. **At home,** how often does **the child** use each language when speaking to other people?
    3. **In the local community** (outside school/day care), how often do **people** use each language when speaking to the child?
    4. **In the local community** (outside of school/day care), how often does **the child** use each language when speaking to other people?
17. **Think about a typical day during the school holidays in the last 12 months (spent in United Kingdom or abroad):**
    1. **At home,** how often do **people** use each language when speaking to the child?
    2. **At home,** how often does **the child** use each language when speaking to other people?
18. How old was the child when **people** started talking to him/her in **English?**
19. Where did **people** first start talking to the child in **English?**
20. How well can your child **speak English** for his/her age?
21. How well can your child **understand English** for his/her age?
22. How often does the child **read** in **English** or do other people **read to** her/him in English?
23. How often does the child **write** in English?
24. How often does the child **do homework** in English?
25. **In regular school/day care,** how often does the child have **English lessons** (which include reading/writing)?
26. **Outside of regular school/ day care,** how often does the child have **English lessons** (which include reading/writing)?
27. How often does the child do any **computer/technology-related activities** in **English**? For example: TV, radio, music, films, websites, games, tablets, laptops, computers, phones, apps, etc.
28. How often does the child **play with friends** inside or outside the house in **English?**
29. **Outside of regular school/day care,** how often does the child participate in any **organised activities** in **English?** For example: religious practice, sports, music, cultural activities, etc.
30. How many people speak in **English** to the child **at least once a week**? Think about caregivers, brothers and/or sisters, other people in your home, family outside your home, friends/playmates, teachers, other important people in child’s life.
31. How many of those English speakers speak **English** very well?